**I . ЭССЕ ТҮРІНДЕ ЕМТИХАН ӨТКІЗУ ЕРЕЖЕЛЕРІ**

**ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ**  
**СТУДЕНТТЕРГЕ АРНАЛҒАН НҰСҚАУЛЫҚ**  
**ҚАШЫҚТАН БІЛІМ БЕРУ ТЕХНОЛОГИЯЛАРЫН ҚОЛДАНА**  
**ОТЫРЫП 2019-2020 ОҚУ ЖЫЛЫНЫҢ КӨКТЕМГІ СЕМЕСТРІНДЕ**  
**ҚОРЫТЫНДЫ БАҚЫЛАУДЫ ӨТКІЗУ**

**1 Жазбаша емтихан: жоба, шығармашылық тапсырма, кейс тапсырмасы, эссе.**  
**Moodle қашықтан оқыту жүйесінде жүргізіледі.**  
**Емтихан форматы – қашықтан.**  
**Эссе –** тапсырманы әдетте **бір студент жеке орындайды.**  
**ЕГЕР ЖҰМЫС ТОПТЫҚ БОЛСА.**  
Қатысушылар топпен жұмыс істеу кезінде тапсырманы орындау үшін  
бірлескен жұмыстың бейнежазбасын жүзеге асыра отырып, бір – бірімен  
хабарласып, платформаларда талқылаулар ұйымдастыра алады (Microsofteams,  
CiscoWebex, техникалық проблемалар болған жағдайда – ZOOM, Skype және  
т.б. корпоративтік қосылыстар ұсынылады).  
Оқытушы тағайындаған конференцияны ұйымдастырушы-студент қорытынды  
жобамен бірге **Moodle қашықтан оқыту жүйесі (ҚОЖ) арқылы** топтың  
гиперсілтеме түріндегі талқылауының **кемінде 2 бейнежазбасын**  
**ұйымдастырып, жазып алып жіберуі** тиіс.  
Ол үшін **гиперсілтемелерді тікелей өз жауабыңыздың файлына енгізіңіз**.  
Оқытушыға тексеруге жіберілетін **жоба мәтінінің немесе шығармашылық**  
**тапсырманың басында** қоюға болады.  
**ЕГЕР ЖҰМЫС ЖЕКЕ БОЛСА – видеожазбаның қажеті жоқ!**  
**Ұзақтығы –** оқытушының қалауы бойынша:  
• **жоба, шығармашылық жұмыс** – бірнеше күн немесе апта,  
• **кейс тапсырмасы, эссе** – бірнеше сағат.  
**Орындалған жұмысты тапсыру мерзімі –** оқытушы қоятын дедлайндарға  
сәйкес.  
4  
**ТАПСЫРМАНЫ ҚАЛАЙ АЛУҒА ЖӘНЕ ОРЫНДАУҒА БОЛАДЫ**  
**1.** Moodle қашықтан оқыту жүйесіне кіріңіз https://dl.kaznu.kz/.  
**2.** Ашылған терезеде өз (Univer жүйесіне пайдаланатын) логиніңіз бен құпия  
сөзіңізді теріңіз. «**Жүйеге кіру**»-ді басыңыз**;**  
**3.** Өзіңізге қажетті курсты ашыңыз (курстың атауын екі рет шертесіз);  
**4.** Moodle қашықтан оқыту жүйесінің нөлдік аптасында «тапсырма»  
элементінде оқытушы дайындаған PDF-файл «**Пән бойынша**  
**қорытынды емтихан**» жүктелетін болады. Онда емтиханның  
тақырыптары мен барлық шарттары баяндалған.  
**Нөлдік апта курстың басында– бірінші аптаға дейін орналасқан.**  
**5.** Тапсырманы қарау үшін тиісті гиперсілтеме бойынша басу керек.  
Нәтижесінде тапсырманы орындау бойынша ұсыныстар бар терезе  
ашылады және оқытушының толық тапсырмасы бар файлы жүктеледі.  
Ашылған бетте, төменгі бөлігінде **дедлайндар** орналасқан – **мұқият**  
**қарап шығып, оларды есте сақтаңыз**!  
5  
**6.** Көрсетілген уақытта сіз орындалған жұмысты жүйеге жүктеуіңіз қажет.  
Уақыт өткеннен кейін студент файлдарды жібере алмайды.  
Егер дедлайндар өтіп кетсе, жауаптарыңызды жүктей алмайсыз.  
**7. Тапсырмаға жауап қосу** батырмасын басыңыз.  
**МАҢЫЗДЫ!**  
Жүйенің ішінде антиплагиатқа жұмысты тексеру мүмкіндігі болу үшін  
файлдарды тек белгілі бір форматтарда сақтау маңызды!  
**Антиплагиат.ру сервисі:**  
**Ең көп таралған мәтіндік файл форматтарын ҚОЛДАЙДЫ:**  
**PDF (мәтін қабаты бар), TXT, HTML, DOCX, RTF, ODT,XLSX,**  
**PDF (мәтін қабаты бар) дұрысырақ.**  
**! МЫНАДАЙ ФОРМАТТАРДЫ ҚОЛДАМАЙДЫ:**  
**PowerPoint (PPT, PPTX), sxw, stw ( Open Office-тегі).**  
Жүктелетін файлдың мөлшері 100 Мб-тан аспауы тиіс.  
6  
**8.** Әрі қарай **Файлды таңдау** терезесінде **Файлды жүктеу** қосымша бетіне  
өту.  
**9. Төменге көрсеткі** батырмасын басыңыз.  
Компьютерден файлды таңдаңыз. **Файлды жүктеу**-ді басыңыз.  
**10. Сақтау** батырмасын басыңыз.  
7  
**МАҢЫЗДЫ.**  
**Барлық емтихан жұмыстарын түпнұсқалыққа оқытушы тексереді.**  
Студентке түпнұсқалық файлдарды тексеру үшін **2 мүмкіндік** берілген.  
Яғни, егер **студенттің** оқытушыға жіберу үшін **1 файлы** болса,  
бірінші тексеру түпнұсқаның төмен пайызын көрсеткен жағдайда,  
студент жүйеден файлды жоя алады, түзете алады,  
қайта жүктеп және тексере алады. Яғни, 1 файлды 2 рет тексере алады.  
**Егер** студент тапсырма бойынша оқытушыға **2 және одан да көп файлдарды**  
жіберуі керек болса, онда ол **2 тексеруді** өзінің барлық тапсырмаларына бөлуге  
тиіс**.**  
**МАҢЫЗДЫ.**  
**Мұқият болыңыз!**  
**Файлды өшірмес БҰРЫН оқытушы сізге неше файл жүктеуге рұқсат**  
**бергенін тексеріңіз!**  
**Содан кейін ғана файлды жою туралы шешім қабылдаңыз!**  
**11. ФАЙЛДАРДЫ ЖҮКТЕУ ЖӘНЕ ЖОЮ ТЕРЕЗЕСІНДЕ ОСЫ ЖЕРДЕ**  
**ҚОСА АЛАТЫН ФАЙЛДАРДЫҢ ЕҢ КӨП САНЫ МЕН ӨЛШЕМІН**  
**ТЕКСЕРУГЕ БОЛАДЫ.**  
8  
**12.** Файлды сақтағаннан кейін түпнұсқалыққа тексеру үшін **«қалқан» көк**  
**белгісін басыңыз.**  
(бұл Антиплагиат.ру) жүктелген файлдың қасында.  
**13. Тексеру басталады.**  
9  
**14.** Тексеру аяқталған соң, **толық есеп алу үшін «тізбек» белгісін** басыңыз.  
**15. Жаңа терезеде есеп ашылады.** Мәтінде және оң бағанда жұмыстың  
түпнұсқалығы және кірме ақпарат туралы барлық ақпарат бар. 10  
**СТУДЕНТ ОҚЫТУШЫҒА НЕ ЖІБЕРУ КЕРЕК**  
Өткізілген емтихан нәтижесінде студент оқытушыға MOODLE қашықтан  
оқыту жүйесі арқылы:  
1) Бірлесіп атқарған жұмыс болса, конференциялардың видеожазбасын  
жібереді  
(оны топта оқытушы бекіткен видеоконференцияның ұйымдастырушысы  
ғана жібереді)

**II. Эссені бағалау саясаты**

Эссе бөлімдері белгіленген талаптар тұрғысынан негізінен 100 балдық жүйеде бағаланады:

* Эссе тақырыбының сәйкестігі, мағыналық тұтастық, ой байланысы, мазмұндаудың жүйелілігі – 10  балл;
* Мәселені берілген тақырып аясында нақты дәлелдемелермен шешу, өзіндік тұжырымдардың берілуі – 10 балл;
* Ұсынылған тезистердің сауатты дәлелдемелермен дәйектелуі, түрлі көзқарастардың берілуі, мәселеге қатысты дәйексөз, сандық деректер, ғылыми мәліметтерді қолдану мен дереккөздерді рәсімдеу талаптарының сақталуы – 10 балл;
* Ұғымдар мен құбылыстарды талдау кезінде салыстыру мен жинақтау тәсілдерін қолдана алу қабілеті, ойлау ерекшелігі, күтпеген пікір немесе сауал туындауына ықпал ету, пікірдің шынайылығы – 10 балл;
* Мәтінде қазақ тілінің лексикалық, фразеологиялық, грамматикалық және стилистикалық нормалары, орфография мен пунктуация ережелерінің сақталуы – 10 балл.

*Критерий мен дескрипторлар үлгісі*

|  |  |  |  |
| --- | --- | --- | --- |
| **Критерийлер** | **Дискриптор** |  | |
| Тақырыпты түсінуі | Тақырыпқа қатысты  түсініктерді анық және толық  қарастыра алады. |  | |
|
| Тақырыпқа сай түсініктерді орынды қолдана алады. |  | |
| Ойын нақты жеткізе біледі. | |  |
| Тезисті тақырыпқа сәйкес бере алады. | |  |
| Жалпы мазмұндау формасының тақырыпқа сәйкестігі. | |  |
| Эссенің жазылу құрылымдарының сақталынуы | Бөлімдерді талапқа сай құра алады. Әр бөлімге  қатысты негізгі түсініктерді орнымен қолдана алады. | |  |
| Тақырыпты ашу, мәселені шешу жолдарын жан-жақты  ойластырып, ұстанымын дәлелді қорғай алады. | |  |
| Мәселеге байланысты өзіндік пікірін, көзқарасын,  aргументтерді сауатты жеткізе алады. | |  |
| Әр бөлімде логикалық реттілік пен бірізділікті сақтай  біледі. | |  |
| Эссені қорытындылау тұжырымы мен ой түйінін  талапқа сай қорытындылай алады. | |  |
| Мәтін логикасы мен ой толғау сауаттылығы | Ой жүйелілігі мен нақтылығын сақтай алады. | |  |
| Дәлелдерді нанымды бере алады. | |  |
| Тезис аргументтерінің дәлдігі қадағаланады. | |  |
| Әртүрлі көзқарасты салыстырып, өзіндік ой  тұжырымын ұсына алады. | |  |
| Тақырыпқа сәйкес жазу стилін (баяндау, дәлелдеу,  сипаттау, өзіндік ой толғау ерекшеліктерін)  ұтымды таңдай біледі. | |  |
| Жұмыстың орындалу  сауаттылығы | Орфографиялық және пунктуациялық талаптарға,  стилистикалық нормаларға  сәйкестігі. | |  |
| Сөздік қоры мен көркемдегіш құралдарды қолдана алу. | |  |
| Лексикалық, грамматикалық нормаларды сақтай алу. | |  |
| Сөз санының дәлдігі, сөз бен ойдың қайталанбауы. | |  |
| Ойдың логикалық бірізділігін сақтау үшін сөз  оралымдарын (қыстырма сөз, шылау), терминдерді  сауатты қолдана білу. | |  |
| Сыни ойлау, ой тұжырымдау  шеберлігі | Тақырыпқа қатысты сыни талдау жасай білу. | |  |
| Салыстырып, ой жинақтап, сыни сараптама жасай білу. | |  |
| Сыни пікірін нақты тұжырымдай білу. | |  |
| Өзіндік көзқарасы мен пікірін негіздей білу. | |  |
| Ойын қорытып, шешім, ұсыныс, түйінді тұжырым  ретінде ұсына алу. | |  |

III. ЭССЕ ТАҚЫРЫПТАРЫ

**1Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Flat in Ringsend**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

7 How does this book apply to real life?

8 Types of literary charterters.

9 What are the narration types?

10 What will work best for the audience?

11 What is the description of a literary book?

12 What is the genre of a literary book?

13 Relations between the author and the image.

14 What is the story of a literary book?

15 Who is the audience?

16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**2. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Murmurs in Montrose**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

7 How does this book apply to real life?

8 Types of literary charterters.

9 What are the narration types?

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16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**3. Write an essay** **and analyze the story**

**Daniel Defoe. Robinson Crusoe**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

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14 What is the story of a literary book?

15 Who is the audience?

16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**4. Write an essay** **and analyze the story**

**Herman Melville. Moby-Dick**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

7 How does this book apply to real life?

8 Types of literary charterters.

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10 What will work best for the audience?

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16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**5. Write an essay** **and analyze the story**

**Lesley Thompson. V is for Vampire**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

7 How does this book apply to real life?

8 Types of literary charterters.

9 What are the narration types?

10 What will work best for the audience?

11 What is the description of a literary book?

12 What is the genre of a literary book?

13 Relations between the author and the image.

14 What is the story of a literary book?

15 Who is the audience?

16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**6. Write an essay** **and analyze the story**

**Antoine de Saint. The Little Prince Analyze the story**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

6 The functions of the title of a literary book.

7 How does this book apply to real life?

8 Types of literary charterters.

9 What are the narration types?

10 What will work best for the audience?

11 What is the description of a literary book?

12 What is the genre of a literary book?

13 Relations between the author and the image.

14 What is the story of a literary book?

15 Who is the audience?

16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**7. Write an essay** **and analyze the story**

**Jane Austen. Pride and Prejudice**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

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14 What is the story of a literary book?

15 Who is the audience?

16 How clear is the writing?

17 How true are the facts used in the book?

18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**8. Write an essay** **and analyze the story**

**Wilkie Collins. The Woman in White**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

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19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**9. Write an essay** **and analyze the story**

**Alexandre Dumas. The Count of Monte Cristo**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

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18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**10. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Flat in Ringsend**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

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18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**11. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Murmurs in Montrose**

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19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**12. Write an essay** **and analyze the story**

**Daniel Defoe. Robinson Crusoe**

1 What is the theme of a literary book?

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3 What is the plot of a literary book?

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5 What was the author's purpose in writing this book?

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19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**13. Write an essay** **and analyze the story**

**Herman Melville. Moby-Dick**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

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20 Do you recommend to read this book. Why? Why not?

**14. Write an essay** **and analyze the story**

**Lesley Thompson. V is for Vampire**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

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**15. Write an essay** **and analyze the story**

**Antoine de Saint. The Little Prince Analyze the story**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

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18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

**16. Write an essay** **and analyze the story**

**Jane Austen. Pride and Prejudice**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

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**17. Write an essay** **and analyze the story**

**Wilkie Collins. The Woman in White**

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**18. Write an essay** **and analyze the story**

**Alexandre Dumas. The Count of Monte Cristo**

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**19. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Flat in Ringsend**

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19 What have you concluded about the book?

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**20. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Murmurs in Montrose**

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**21. Write an essay** **and analyze the story**

**Daniel Defoe. Robinson Crusoe**

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**22. Write an essay** **and analyze the story**

**Herman Melville. Moby-Dick**

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**23. Write an essay** **and analyze the story**

**Lesley Thompson. V is for Vampire**

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**24. Write an essay** **and analyze the story**

**Antoine de Saint. The Little Prince Analyze the story**

1 What is the theme of a literary book?

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**25. Write an essay** **and analyze the story**

**Jane Austen. Pride and Prejudice**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

3 What is the plot of a literary book?

4 What is this book really about?

5 What was the author's purpose in writing this book?

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**26. Write an essay** **and analyze the story**

**Wilkie Collins. The Woman in White**

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2 What is the idea of a literary book?

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**27. Write an essay** **and analyze the story**

**Alexandre Dumas. The Count of Monte Cristo**

1 What is the theme of a literary book?

2 What is the idea of a literary book?

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**28. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Flat in Ringsend**

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20 Do you recommend to read this book. Why? Why not?

**29. Write an essay** **and analyze the story**

**Jennifer Bassett. Dublin People.**  **Murmurs in Montrose**

1 What is the theme of a literary book?

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3 What is the plot of a literary book?

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18 How much new did you learn from this book?

19 What have you concluded about the book?

20 Do you recommend to read this book. Why? Why not?

30. **Write an essay** **and analyze the story**

**Daniel Defoe. Robinson Crusoe**

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